

Chesterfield Borough Council
Equality Impact Assessment - Full Assessment Form

Service Area: **Environment**
Section: **Parks and Open Spaces**
Lead Officer: **Darran West**

Title of the policy, project, service, function or strategy the preliminary EIA is being produced for: **Eastwood Park Restoration Project – Sports Pavilion (updated EIA 03/01/2014)**

Is the policy, project, service, function or strategy:

Existing

Changed

New/Proposed

STEP 1 – MAKE SURE YOU HAVE CLEAR AIMS AND OBJECTIVES

What is the aim of the policy, project, service, function or strategy?

This EIA was originally undertaken on 25/01/13, and has now been revised due to development of the project (03/01/2014).

The Eastwood Park Restoration Project will see the whole park restoration of Eastwood Park in Hasland. In February 2012 a Stage 2 bid was made to the HLF setting out our detailed conservation proposals for the Park and its potential future use and management. In June 2012 the HLF wrote to notify the Council that our Stage 2 bid was successful. The HLF offer of grant did not include a contribution towards the provision of a new Sports Pavilion.

A further bid was made to Sport England towards the provision of grant for the proposed Sports Pavilion. In December 2012 Sport England wrote to the Council to advise it that our bid had been successful.

The proposed accommodation for sports activity comprises home and away changing, umpires room, shower and toilet facilities, tea room, kitchen, multi purpose room and storage.

Male, female and disability toilets have also been incorporated into the scheme along with baby changing facilities.

Who is the policy, project, service, function or strategy going to benefit and how?

This project will improve access to this Council facility for all parts of the community and takes positive action to ensure that people of all social backgrounds and protected characteristics have the opportunity to participate in a range of activities (see table below).

At present there are active football, cricket and bowling clubs in the Park.

Included in the restoration plan is a new Sports Pavilion, which will open up further opportunities to extend the range of sports and physical activity currently undertaken at Eastwood Park, for example, establishing a Jog Derbyshire hub, a Walking For Health group, a venue for ladies netball leagues, enable Sporting Futures and the Youth Service to work with young people across a wide range of activities and junior football teams.

What outcomes do you want to achieve?

Through the Eastwood Park project the Council must demonstrate that it can also meet the five outcomes for the Parks for Peoples Programme which are as follows:

- increasing the range of people using the park;
- conserving and improving the heritage value;
- increasing the range of volunteers involved;
- improving skills and knowledge through learning and training;
- improving management and maintenance.

More specifically we hope to

- Support and retain all existing sports clubs in the park
- To develop/increase sports participation in Tennis, Netball and Basketball
- To develop new sports clubs in the park
- To increase the number of young people taking part in crown green bowls
- To develop the existing and new volunteer workforce at the Park

What barriers exist for both the Council and the groups/people with protected characteristics to enable these outcomes to be achieved?

- At Stage 1 the HLF notified the Council that the Sport Pavilion would not be eligible for grant aid. A new Sports Pavilion was seen as a key component of the restoration project by a wide range of existing and potential user groups, as current provision is inadequate. Opportunities for securing funding from Sport England were to be explored.
- Finding appropriate methods of managing the new Sports Pavilion on a sustainable footing
- Ensuring the continued involvement of the local community in managing, maintaining and developing the park, with the long term resources to support and train those involved

STEP 2 – COLLECTING YOUR INFORMATION

What existing data sources do you have to assess the impact of the policy, project, service, function or strategy?

- Community First Partnership Eastwood Park Consultation Report
- Citizens Panel data collected in 2013
- State of the Borough Report May 2013
- Civic Trust Green Flag criteria (national benchmark)

STEP 3 – FURTHER ENGAGEMENT ACTIVITIES

Please list any additional engagement activities undertaken to complete this EIA e.g. met with the Equalities Advisory Group, local BME groups, Employee representatives etc. Could you also please summarise the main findings.

Date	Engagement Activity	Main findings
Aug – Sept 2011	A series of workshops were held specifically with sports clubs currently active in the Park to arrive at the outline proposals.	Proposals for the restoration and improvement of Eastwood Park have emerged as part of this process of involving the local community, Friends of Eastwood Park, sports groups and other stakeholder groups

		and officers and elected members of the Council.
Feb – May 2013	Architects revisited the original design and brief and undertook further consultation with existing and non user groups.	

STEP 4 – WHAT’S THE IMPACT?

Is there an impact (positive or negative) on some groups/people with protected characteristics in the community? (think about race, disability, age, gender, religion or belief, sexual orientation and other socially excluded communities or groups). You may also need to think about sub groups within each equalities group or protected characteristics e.g. older women, younger men, disabled women etc.

Please describe the potential impacts both positive and negative and any action we are able to take to reduce negative impacts or enhance the positive impacts.

Group or Protected Characteristic	Positive impacts	Negative impacts	Action
Overall impact on the community	<p>The development of the park will have the following positive impacts on the community as a whole:</p> <ul style="list-style-type: none"> • Opportunities to test the delivery of reshaped services and to build on the existing qualities of the park • It will promote play, sports and physical activity as a means of healthy development for all sections of the community. • This project will improve access to Council facilities for all parts of the community. • This project takes positive action to ensure that people of all social backgrounds have the opportunity to participate in a range of activities. • The project will actively support health initiatives and ensure that people with health inequalities have the opportunity to participate. • This project provides modern community facilities for all parts of the community. 	<ul style="list-style-type: none"> • The extent of the improvements in activities are dependent upon available match funding from the Council. 	<p>The report Eastwood Park Restoration Project – Sport Pavilion recommends that Members approve proceeding with a new Sports Pavilion for Eastwood Park and its contribution towards the match funding of the scheme.</p>
Age – including older people and younger people.	<p>(See overall impact on the community)</p> <p>The Stage 2 activity plan includes the following in</p>	<p>(See overall impact on the community)</p>	<p>(See overall impact on the community)</p>

	<p>relation to younger people:</p> <p>This project will help to achieve the Council's Policy of providing and improving sport activities and facilities for children and young people.</p> <p>Building respect between young people and the park, other visitors and neighbours – involving them in consultation and representation in park groups etc.</p> <p>Getting young people to experience and enjoy the Park – develop evening activities, new facilities, broader range of sporting and fitness activities etc.</p> <p>Involving young people in looking after and improving the Park.</p> <p>The new multi-use games areas will provide a venue to host youth diversionary activities supported by a wide range of agencies.</p>		
<p>Disabled people – physical, mental and sensory including learning</p>	<p>(See overall impact on the community)</p> <p>There will be positive impacts for people with mobility issues as physical access will be</p>	<p>(See overall impact on the community)</p>	<p>(See overall impact on the community)</p>

<p>disabled people and people living with HIV/Aids and cancer.</p>	<p>improved through the replacement of pathways, signage and improving egress points into and out of the park.</p> <p>Access to sports facilities for people with disabilities will also be improved as part of the Sports Pavilion project.</p> <p>Access to toilet facilities for people with disabilities will also be improved as part of the Sports pavilion project.</p>		
<p>Gender – men, women and transgender.</p>	<p>(See overall impact on the community)</p>	<p>(See overall impact on the community)</p>	<p>(See overall impact on the community)</p>
<p>Marital status including civil partnership.</p>	<p>(See overall impact on the community)</p>	<p>(See overall impact on the community)</p>	<p>(See overall impact on the community)</p>
<p>Pregnant women and people on maternity/paternity. Also consider breastfeeding mothers.</p>	<p>(See overall impact on the community)</p> <p>The restoration activity plan includes the following in relation to families with young children</p> <p>Connecting families with the new opportunities being offered – awareness raising, partnerships, sporting and recreation activities etc.</p>	<p>(See overall impact on the community)</p>	<p>(See overall impact on the community)</p>

	Quality of sports experience – improved sports facilities, develop family oriented sports and recreation activities etc. Engaging through a more diverse range of sports events and activities		
Sexual Orientation – Heterosexual, Lesbian, gay men and bi-sexual people.	(See overall impact on the community)	(See overall impact on the community)	(See overall impact on the community)
Ethnic Groups	(See overall impact on the community)	(See overall impact on the community)	(See overall impact on the community)
Religions and Beliefs including those with no religion and/or beliefs.	(See overall impact on the community)	(See overall impact on the community)	(See overall impact on the community)
Other groups e.g. those experiencing deprivation and/or health inequalities.	(See overall impact on the community) The Sport Development Plan will develop emerging volunteering policies and practices to enable participants to become involved in coach education courses.	(See overall impact on the community)	(See overall impact on the community)

From the information gathered above does the policy, project, service, function or strategy directly or indirectly discriminate against any particular group or protected characteristic?

Yes

No

If yes what action can be taken to stop the discrimination?

STEP 5 – RECOMMENDATIONS AND DECISION MAKING

How has the EIA helped to shape the policy, project, service, function or strategy or affected the recommendation or decision?

Actions have been identified to mitigate against any anticipated negative impact.

How are you going to monitor the policy, project, service, function or strategy, how often and who will be responsible?

This EIA will be reviewed 6 months following completion of the Sport Pavilion Contract Works.

The project will specifically be measured against the Parks for People Outcome 1 – Increasing the range of audiences, measuring age, sex, ethnic group and disability status.

The project will specifically be measured against the Sport England outcome - To develop/increase sports participation in Tennis, Netball & Basketball, Football and Cricket.

STEP 6 – KNOWLEDGE MANAGEMENT AND PUBLICATION

Please note the draft EIA should be reviewed by the appropriate Head of Service/Service Manager and the Policy Service before WBR, Lead Member, Cabinet, Council reports are produced.

Reviewed by Head of Service/Service Manager

Name:

Date:

Reviewed by Policy Service

Name: Katy Marshall

Date: XXXXXX

Final version of the EIA sent to the Policy Service

Decision information sent to the Policy Service